

Activity	Level(s)	Tech needed	Description	Resources	
Phone dialogues	ESL	Beginner	Phone call, text, email	Send student(s) a dialogue to review. You could text or email a written dialogue in advance or a video of a similar call. Make a plan to talk and call your student to practice the dialogue. Topics might include: making a restaurant reservation, calling a doctor's office, calling a school.	Downloadable dialogues: <a href="https://en.iscollective.com/english-esl-worksheets/search/phone+call">https://en.iscollective.com/english-esl-worksheets/search/phone+call</a> Dialogue videos:
Dialogue journals	ESL, BL, HSE		Mail, Email	Have an email exchange with your student/group of students. This can be a great way to give your students a chance to practice reading/writing English and keep the tutoring group in touch. It's not necessary to correct students' English in this format, but instead to encourage students to express themselves, and to model correct in English in your responses. Topics might include:	About dialogue journals: <a href="https://sites.google.com/site/adultedjournalwriting/">https://sites.google.com/site/adultedjournalwriting/</a>
Learn about the census	ESL, BL, HSE		Phone, email, Computer, smartphone to complete Census online.	Share information about the Census with your students in their language and in English. Have a phone call, conference call, or email exchange to talk about the Census and answer questions. Ask students to fill out the online Pre-lesson survey beforehand and the online Post-lesson survey after. If you'd like to see their responses, email <a href="mailto:jtomkins@literacynj.org">jtomkins@literacynj.org</a> for copies.	<b>Language guides:</b> <a href="http://bit.ly/2x08MrS">http://bit.ly/2x08MrS</a> <b>Video guides:</b> <a href="http://bit.ly/3d2ZH1Z">http://bit.ly/3d2ZH1Z</a> <b>Census lessons and surveys:</b> <a href="http://bit.ly/33oGNhJ">http://bit.ly/33oGNhJ</a>
Book club: Books can be hard copies or audio books (downloaded through the local library audio book)	ESL, BL, HSE	Advanced	Conference call, email, mail, copies of books sent to students		Make a free account at <a href="https://freeconferencecall.com">freeconferencecall.com</a> or <a href="https://zoom.us">zoom.us</a> (free for 40 minute sessions) - can choose video or phone Sarah Plain and Tall: <a href="https://drive.google.com/open?id=1owjO-XP3FXkmSGn3FzyKIZTAnLR0dBtI">https://drive.google.com/open?id=1owjO-XP3FXkmSGn3FzyKIZTAnLR0dBtI</a> The Boardwalk: <a href="https://drive.google.com/open?id=1fwrxCDpbv1Cp-kq5UkZB1RxwvXT9jCy">https://drive.google.com/open?id=1fwrxCDpbv1Cp-kq5UkZB1RxwvXT9jCy</a> The Spider Bites: <a href="https://literacynj.box.com/s/p21h713xlw8mprn0rv3cf9h14xxtsqm">https://literacynj.box.com/s/p21h713xlw8mprn0rv3cf9h14xxtsqm</a>
Idiom of the week	ESL				<a href="https://basicenglishspeaking.com/102-common-english-idioms/">https://basicenglishspeaking.com/102-common-english-idioms/</a>
Video of the Week	ESL	Beginner, Intermediate, Advanced	Phone, text, email, Smartphone or computer to view videos on YouTube.	Playlists on this channel are organized by level/subject matter. Choose the playlist that works for your students. Assign a video or two for students to watch and then follow up with an activity (email) or conversation (phone) to practice.	<a href="https://www.youtube.com/user/JenniferESL">https://www.youtube.com/user/JenniferESL</a>
Recipe exchange				Pictures, video, writing.	
Coronavirus Vocab/Facts	ESL, BL, HSE			Text or email fact sheets about the coronavirus to students (available in English, Spanish, Chinese: <a href="https://www.nj.gov/health/cd/topics/covid2019_community.shtml">https://www.nj.gov/health/cd/topics/covid2019_community.shtml</a> ). Have a phone call or email exchange to discuss vocabulary. Use a phone call or email conversation to have students share their questions and experiences /how they are staying healthy.	<a href="https://en.iscollective.com/english-esl-worksheets/vocabulary/health-and-going-doctor/coronavirus/12206">https://en.iscollective.com/english-esl-worksheets/vocabulary/health-and-going-doctor/coronavirus/12206</a> <a href="https://eslflow.com/wp-content/uploads/2020/01/Coronavirus-vocabulary-and-questions-worksheet-2020.pdf">https://eslflow.com/wp-content/uploads/2020/01/Coronavirus-vocabulary-and-questions-worksheet-2020.pdf</a>
Practice writing for work		Advanced	Email, Mail	send a student a scenario in which they have to draft an email. for example, how would you send an email to your boss letting them know that you are sick? Thanking someone for a job interview? Share sample emails. Have them email you back a draft..Or, share someone and pick an element to teach (greeting, closing, etc), cloze activities (link).	<a href="http://blog.tesol.org/email-writing-10-classroom-activities/">http://blog.tesol.org/email-writing-10-classroom-activities/</a>
Current events			Email	Send an article weekly based on student level. Choose one of the activities to include and have students email back their answers. Online activities and audio versions are also available.	<a href="https://breakingnewsenglish.com/">https://breakingnewsenglish.com/</a>
Writing Practice	ESL	any level	email	tutors send students emails with worksheets/writing prompts (depending on level), students can submit their work via email to the tutors to edit. The more advanced the level, this can be a few short writing prompts that become a short story or essay. Journal writing is another alternative. The student maintains a daily journal and sends photos/scans to the tutor before their appointment. During their session, the student can read out the journal and discuss the material with the tutor.	
Listening	ESL	any level	You Tube Videos	Ask students to listen to a popular song. Provide Fill-in-the blank lyrics.	
Listening			News programs	Tutors and students watch the same news program or weather reports. Students prepare a list of topics and tutors and students discuss the list of topics.	
Listening Practice	ESL	Advanced Level	TED talks	10 ways to have a better conversation; 5 ways to listen better; The secrets of learning a new language. Assign a video to watch before the session. Discussion related to the topic through phone or video format. Student writes a summary as homework.	<a href="https://www.youtube.com/watch?v=R1vskiVDw4">https://www.youtube.com/watch?v=R1vskiVDw4</a> ; <a href="https://www.youtube.com/watch?v=cSohjYQI2A">https://www.youtube.com/watch?v=cSohjYQI2A</a> ; <a href="https://www.youtube.com/watch?v=0_XV15rdpFY">https://www.youtube.com/watch?v=0_XV15rdpFY</a> ;
Read aloud	ESL	intermediate to advanced Level	phone, text	Choose a short story to read over the phone. Send your student a list of vocabulary words to look up before your conversation. Discuss the words before reading the story. Read the story aloud 3-4 times. Ask comprehension questions. Ask the student what happened 1st, then, next and last. Choose a grammar point to focus on. The link is to a story that uses "Which do you prefer..." discuss with your student when to use this phrase and give other examples of using this phrase. You might ask your student questions like, Which do you prefer cake or ice cream? Which do you prefer a movie or a book?	<a href="http://iteslj.org/Lessons/Sharifian-Conversation2.html">http://iteslj.org/Lessons/Sharifian-Conversation2.html</a>
Citizenship Mock Interviews	ESL (civics)	intermediate to advanced Level	computer (facetime/skype ,etc), phone	Tutors conduct mock interviews for citizenship students using the USCIS flashcards & civics workbooks. Tutors are using the USCIS materials and acting as interviewers, asking students about their N400 application and selecting 10 random questions from the deck of flash cards. Tutors then provide feedback and review any necessary materials. Citizenship class has been divided into 3 sections, with 3 tutors each taking on 2 students to connect with and interview once per week.	<a href="https://www.youtube.com/watch?v=SDb9_CqPUTQ">https://www.youtube.com/watch?v=SDb9_CqPUTQ</a>
Quarantine Journal	ESL, BL	any	phone, text, email	Have students (and tutors) begin a "quarantine journal" to write in every day, chronicling their daily activities, thoughts, and feelings about what is happening during the coronavirus outbreak (entries can be short or detailed depending on level of student). Encourage students to draw, write, etc...however they want to document their time at home. Tutors check in with their students once/twice per week via skype/facetime to check in, share what they wrote & make corrections if needed. This can be a good stress reliever, as well as a time capsule for the future to look back and remember such a crazy time!	<a href="https://www.eslactivity.org/journaling-english-learners/">https://www.eslactivity.org/journaling-english-learners/</a>
TV/Movie summary	ESL, BL, HSE	intermediate to advanced Level	TV, computer, phone	Most students will be at home watching movies or TV with their families. Ask the students to write a summary of the movie/TV show, or a reaction to what they watched. Tutors can skype/facetime and do a pre-lesson on summaries (what they are, how they are constructed, etc.) before assigning students to draft their own. HSE students can watch a movie and then read 2 conflicting reviews of the movie (one pro and one con), then analyze each article and draft a response similar to the writing prompt on HSE exams.	<a href="https://education.yourdictionary.com/for-teachers/lesson-plan-for-writing-a-movie-summary.html">https://education.yourdictionary.com/for-teachers/lesson-plan-for-writing-a-movie-summary.html</a>

<p>Activities for students with kids home from school</p>	<p>ESL, BL</p>	<p>any level</p>	<p>Many students will have their children at home now. We can help parents plan activities with their children and follow up with them about these activities. Ask your student to watch an English movie/TV program, or explore interactive educational websites such as National Geographic Kids, Discovery Kids, BrainPOP with their children. Introduce your student to the vocabulary of a family tree and ask them to work with their children to create a poster of their family tree. A simple drawing/writing project could be that of the child drawing characters with speech bubbles, and the student writing into these speech bubbles (with the help of their tutor). Or the child could make a series of drawings, and the student could use these drawings as cues to create a story to share with his/her child. The parent and child can work together to build a collage/story out of words cut out from magazines. Collages can be for a variety of topics: parts of a house, different types of food, etc. Tutors can help students develop Bingo games (of body parts, verbs, nouns, etc.) that they can play with their children. Ask the parent for their child's favorite English song and print it out and practice so they can sing along with their child. TPR: Teach and prepare cards for a game of Simon says; or a song like Head, Shoulder, Knees, and Toes.</p>				
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